



Madrasah Aljunied Al-Islamiah

Admission Policy

1 **Introduction**

1.1 Madrasah Aljunied Al-Islamiah (MAA) provides a holistic, integrated learning experience to develop future religious leaders of quality for Singapore. It functions within a progressive approach to teaching and learning that engenders the values of multilingualism and international-mindedness. The school comes under the ambit of the Islamic religious council of Singapore, MUIS and is registered under the Education Act.

1.2 The MAA Admission Policy defines the way in which MAA provides a framework for ensuring that its student admission systems and processes are in alignment with the school vision and mission, which are as follows:

Vision

Nurturing Global Islamic Scholars and Leaders

Mission

1. *To produce Taqwa scholars, who will lead the local and global communities.*
2. *To provide students with a balanced, holistic and dynamic educational experience.*
3. *To empower students with knowledge, skills and values that are purposeful and relevant.*
4. *To become an exemplary Islamic educational institution that develops and enhances its students' potential.*

1.3 The madrasah offers the following programmes for students according to the various levels and specializations:

Secondary Level

- (a) Azhar 2.0 – GCE 'O' Level Examination Programme
- (a) Azhar 2.0 – Pre-IBDP Programme

Pre-University Level

(a) Azhar 2.0 Programme

(b) Azhar 2.0 – International Baccalaureate Diploma Programme

The following table shows the various programmes and their respective levels and accreditations:

| Programme | Level | Age Group | Accreditation |
|--|-----------------------------------|------------------|--|
| General Certificate of Education ‘O’ Level Programme <i>(academic programme)</i> | Secondary 1 – 4 | 13-16 | Cambridge |
| Azhar 2.0 Programme <i>(school-based Islamic Programme aligned with requirements of Al-Azhar University)</i> | Secondary 1 – Pre-university 2 | 13-18 | Al-Azhar University, Cairo |
| Azhar 2.0 – Pre-IBDP Programme <i>(school-based through-train programme)</i> | Secondary 3 - 4 | 15-16 | NA |
| International Baccalaureate Diploma Programme (IBDP) | Pre-university 1 - 2 | 17-18 | International Baccalaureate Organization |

2 General Admission Requirements

2.1 The following are the admission requirements of Madrasah Aljunied Al-Islamiah:

2.1.1 An applicant must be a Muslim at the point of application of admission.

2.1.2 Applicants of any race or ethnicity may apply for admission.

2.1.3 An applicant must be from a madrasah primary school system, locally or internationally.

2.1.4 Applicants may be admitted only into the following levels:

- Secondary 1 – Secondary 3
- Pre-university 1

3 **Specific Admission Requirements**

3.1 **Admission into Azhar 2.0 – GCE ‘O’ Level Examination Programme**

3.1.1 Students from Madrasah Irsyad Al-Zuhri, which is affiliated to Madrasah Aljunied Al-Islamiah via the Joint Madrasah System (JMS), require the following qualifications for admission:

- Islamic Studies Primary Examination (ISPE) \geq 50%
- Primary School Leaving Examination (PSLE) \geq 19 AL (Express Stream)

3.1.2 Students from madrasahs which are not affiliated to Madrasah Aljunied Al-Islamiah require the following qualifications for admission:

- Overall percentage of final year results from their respective schools \geq 60%
- Pass the admission test (*imtihan qabul*) with at least 60% for:
 - (i) Arabic Language
 - (ii) English Language

Note: Subjects to be taken for the admission test are:

 - Arabic Language and Arabic Oral Assessment
 - English (Composition)

3.2 **Admission into Azhar 2.0 – Pre-IBDP Programme**

3.2.1 Madrasah Aljunied Al-Islamiah students who meet the following requirements may exercise the option of applying for admission into the programme, upon invitation by the school:

Primary Criteria

- Overall Performance \geq 70%
- Arabic \geq 70%
- English \geq 70%
- Fiqh \geq 60%
- Mathematics \geq 60%

Secondary Criteria

- Express Stream based on PSLE results
- PSLE AL: 19 and below

3.3 **Admission into Pre-university Azhar 2.0 – IBDP Programme**

3.3.1 From Secondary 4 Azhar 2.0 Programme

- Arabic Language $\geq 70\%$
- *Dirasat* Subjects (Islamic Studies) $\geq 70\%$
- Distinctions in all 'O' level *subjects in the Preliminary Examination

3.3.2 From other madrasahs

- Overall percentage of final year results from their respective school $\geq 70\%$
- Pass the admission test (*imtihan qabul*) with at least 70% for Arabic Language
- Distinctions in all 'O' level *subjects in their secondary school Preliminary Examination

* *English Language, Malay Language, Combined Humanities, Combined Science / Pure Sciences, E Maths / A Maths.*

3.4 Admission into Pre-University Azhar 2.0 Programme

- Ukhrawi Percentage : $\geq 60\%$
- National Curriculum subjects $\geq 50\%$
- Pass the admission test* (*imtihan qabul*) with $\geq 50\%$ pass in Arabic Language

Note: Components to be taken for admission tests are Arabic Language and Arabic Oral Assessments.

4 Inclusive education

4.1 Madrasah Aljunied Al-Islamiah supports inclusive education and does not discriminate against admitting qualified students with physical disability or specific learning differences, in so far as it is able to provide such students with the access arrangements needed. The following requirements apply:

- Students would need to be diagnosed by a professional in the related field, prior to admission application.

- The application for admission into the madrasah needs to be submitted with a doctor or psychologist report that should be dated no earlier than 3 years from the time of application.
- The madrasah reserves the right to reject any applicant who may be deemed as unsuitable based on consideration for the protection of the welfare of its general student body.

5 Scholarships and Financial Assistance

5.1 To ensure that students with financial challenges are not denied an opportunity to receive a madrasah education, the following provisions are made available:

- Scholarships will be given to deserving students based on merit.
- Financial assistance will be provided based on needs and academic performance.

Prepared by:

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